

**MASHAV - Israel's Agency for International  
Development Cooperation**

**with**

**The A. Ofri METC- MASHAV Educational Training  
Center**

invite professionals to participate in the

**International Course:**

**Agricultural Education in Primary and  
Secondary Schools  
For African Countries**

**19-31.5.2019**



STATE OF ISRAEL



## About the Course

### Background

*The LORD God took the man and put him in the Garden of Eden to work it and keep it”*

*Genesis 2:15*

The attainment of food security alongside sustainable agriculture and rural development constitutes one of the key global challenges facing the world today. The world population is predicted to rise to 9 billion by 2050 and estimates suggest that to meet the most basic of needs for this increased global population, food production will need to double.

Facing these challenges is the key to develop an effective human capital for society; **Agriculture Educational Models** taking place in Israel may be considered as strategy of action. These promote knowledge and raise agricultural productivity and competitiveness. However, the field of agriculture and especially Agricultural Education & Training suffers from a recent legacy of neglect.

**Whilst there are a great number of complex factors that influence these challenges, it is clear that agricultural education in primary and secondary schools and teachers training on these subjects plays a key role in preparing farmers, researchers and educators, to make positive contributions.**

Education for primary and secondary levels on Agricultural Science is a practical subject based on scientific concepts and principles from the field of sciences: biology, chemistry, physics, earth science, environmental sciences. As a subject Agricultural Science has close links to environmental education and education for sustainability, both in terms of content and in terms of its accompanying educational activities.

In addition to dealing with scientific applications, the agricultural subject within the education system addresses the values associated with farming, animal welfare, teamwork and responsibility, care and aesthetic education.

In overcoming a multitude of diverse development challenges, Israel has developed a number of solutions and acquired experience in designing comprehensive and integrated educational programs, particularly in the field of agriculture. Such programs are of great relevance to developing countries.

The administration in charge of Rural Education at the Ministry of Education of Israel aims to *“Develop and operate the national infrastructure for the implementation of holistic and innovative educational solutions for rural areas from a broad perspective of the changing needs of the society and providing solutions in order to fulfill the potential of all students”*.

The uniqueness of this approach is reflected in values and contents. Students at these institutions learn about the love for the land and environment, together with science, technology and agriculture education contents. More than others, these students learn interdisciplinary approaches that empowers theirs social and vocational skills.

This training course is aligned with the Sustainable Development Goals. Providing Quality Education (Goal 4) which answers the context needs is a basic step. Moreover, this training course will provide knowledge to face challenges described in Goal 2 - Zero Hunger, such as “End hunger,

achieve food security and improved nutrition and promote sustainable agriculture”. Finally, the development of agriculture skills and professional skills in general will provide more opportunities for the people living in these areas. (End Poverty – Goal 1 and Decent Work & Economic Growth – Goal 8).

The course, designed by the MASHAV Educational Training Center (METC) in cooperation with MASHAV Agriculture Training Center (MATC).

### **Aims**

- \*To acquaint the participants with new concepts, methods, and tools regarding Rural education & practices.
- \*To analyze the place and role of agricultural education within national development.
- \*To present various educational projects and curriculum models used in Israel.
- \*To share and exchange experiences and knowledge gained in the participants’ countries of origin.
- \*To acquaint participants with a variety of learning methods and applications.
- \*To adapt the teaching environment to new approaches in the field and the specific context.

### **Main Subjects**

- \*Agricultural education in Israel and the curriculum
- \*Boarding schools and rural education
- \*Vocational Studies in Rural Education in Israel

## **Application**

### **Application Requirements**

The course is designed for Directors of Educational Systems from rural and urban areas, whose responsibilities involve the allocation of resources and the development of educational policies Supervisors , Primary and Secondary school Principals.

**Application forms should be sent to the relevant Israeli Mission and to the METC by or before 1/4/2019**

### **Application forms**

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV’s website: <http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>.

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

## General Information

### Arrival and Departure

Arrival date:	19.5.2019
Opening date:	20.5.2019
Closing date:	30.5.2019
Departure date:	31.5.2019

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

### Location and Accommodation

**MASHAV** awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

### Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

The course will be held at The A. Ofri METC- MASHAV Educational Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. Participants will be accommodated in double rooms (two participants per room).

## About MASHAV

**MASHAV** – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding

of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.

<http://mashav.mfa.gov.il>

<https://www.facebook.com/MASHAVisrael>

## **The A. Ofri METC- MASHAV Educational Training Center**

The A. Ofri METC- MASHAV Educational Training Center established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Millennium Development Sustainable Goals-SDGS set by the United Nations to be fulfilled by the year 2030.

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth

(Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

### **For further information, please contact:**

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