

**MASHAV - Israel's Agency for International  
Development Cooperation**

**with**



**STATE OF ISRAEL**

The Aharon Ofri MASHAV International Educational  
Training Center (METC)

invite professionals

to participate in the

**International Course:**

**Educational Methodologies  
Children and Youth at Risk: Preventing  
Student Dropouts and Facilitating  
Reintegration**

**October 24<sup>h</sup> –November 12<sup>th</sup> , 2021**



Israel's Agency for International  
Development Cooperation  
Ministry of Foreign Affairs



## About the Course

### Background:

"Children are not the people of tomorrow, but people of today. They are entitled to be taken seriously. They have a right to be treated by adults with tenderness and respect, as equals." *Janusz Korczak*

Within the framework of the 2030 education agenda, many stakeholders are advocating for the introduction of a learning-related goal as the most appropriate way to monitor educational progress and the prevention of early dropout rates and reducing inequality.

A range of interventions aimed at expanding access and improving quality have helped to reduce dropout. Accessibility initiatives created to improve quality, as well as to improve teacher training and support, provide relevant and modern learning materials, integrate technology and gender-sensitive practices. Yet, school dropout remains a persistent concern. This goal presents a great global challenge that must be met with creativity, resourcefulness, and hard work.

To all these, we need to add The COVID-19 pandemic that created the most massive disruption of education systems in history, affecting nearly 1.7 billion learners in almost all countries worldwide. In addition, the social distancing and quarantine during the coronavirus crisis increased the exposure of children and youth to risk factors, bringing unprecedented challenges to their lives.

Therefore, it is especially crucial to create educational opportunities to broaden access to education. These children must integrate into schools and training programs as quickly and fully as possible to have multiple opportunities for meaningful learning experiences. Then there is a need to develop innovative outreach programs for these school dropouts, focusing efforts on creating positive conditions and individual skills to foster resiliency and offset risk factors.

The course is based on the vast experience the Israeli education system has acquired over the years in working towards an educational environment, contributive to sustainability and globalization, with a tailored approach that can be instrumental in keeping kids in school and ensuring that they are equipped for success in tertiary education and meaningful life.

## Goals:

- Introduce the participants to the Youth and Society Administration guidelines and it's work, to different theories, approaches and technologies
- Form a base for future activities according to the needs of the different realities
- Reduce alienation from the community and society
- Provide tools for equitable and quality education
- Offer tools and guidelines for curricular development
- Raise multicultural awareness in those working toward the advancement of disadvantaged children and youth
- Train and advance educational staff and support them in sustaining their duties and promoting their programs
- Enable participants to choose the methods and tools suitable to the particular needs of their environment
- Establish a basis for future training activities according to the needs of the different countries and institutions

## Main Subjects:

- Latest concepts, methods, and tools for educational staff training
- Model of the Pluralistic Identity and Multicultural Education
- The development of social skills, practical skills and leadership
- The training of special educational personnel to work with youth at risk
- Computerized information centers to provide services for youth, locally and nationally
- Improving awareness in teachers of disadvantaged students
- Correlation between cultural gaps and learning perseverance level
- The influence of achievement, motivation, and aspiration on learning processes
- Education to prevent the use of drugs and alcohol Improving awareness in teachers of disadvantaged students
- Ways and means designed to assist latent school dropouts
- Correlation between cultural gaps and learning perseverance level

## Methodology

- Lectures and discussions led by experts
- Workshops
- Analysis of educational planning through written material and professional visits
- Meetings with institutional administrators
- Exposure to projects at the national and regional level
- Simulations, panel discussions, and group work
- Preparation of final projects by individuals or groups, based on the professional interests of participants
- Study tours at schools, educational centers (including science and art centers), universities, teacher training institutions, and pedagogical resource centers

### Application Requirements:

- High-level educational staff, at the regional or national level, dealing with the target population
- School principals, counselors, supervisors
- Lecturers at Teacher Training Institutions
- Researchers in relevant fields

A good command of spoken and written English is essential.

**Applications should be submitted to the embassies no later than September 14, 2021**

### Application forms:

Application forms and information may be obtained at the nearest Israeli mission or MASHAV's website:

<http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>.

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

## General Information:

### Arrival and Departure

Arrival date: 24.10.2021

Opening date: 25.10.2021

Closing date: 11.11.2021

Departure date: 12.11.2021

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

### Location and Accommodation

**MASHAV** awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

## On COVID- 19:

In order to welcome all participants in MASHAV programs in Israel, we would like to stress the following protocol:

1. All candidates/participants must be fully vaccinated against COVID- 19 or recovering from Covid-19 - medical certificate must be presented to the embassy upon initial registration. The responsibility to provide these documents lies upon the participant or the sending institute.
2. Negative PCR - Every participant will have to present, upon embarking the flight, A NEGATIVE PCR test taken no longer than 72 hours prior to the flight. The participant or the sending institute are responsible for it.
3. Serological test- we ask that all participants take a serological test prior to their arrival .
4. In Israel:
  - a. PCR test - Upon arriving to Israel a PCR test is obligatory. We must emphasize that a person which test will result positive, will have to immediately enter a quarantine of 14 days at his or her own expense. The health insurances does not cover quarantine .
  - b. Serological test - Upon entering Israel, the participant will have to take a serological test (at the airport or at the nearest possible lab). These will be organized by MASHAV. If the Serological test result is negative, the participant will have to embark immediately on a return flight at their own expense.
  - c. Any costs imposed on the participant due to Positive PCR test or Negative Serological test , are not in any way or form MASHAV'S responsibility and are solely on the participant and/or the sending country/institute.( including quarantine hotel, change of flights etc.')
5. Prior to returning to home, please make sure to follow all the requirements of your respectful authorities and relevant airlines. (PCR tests etc.)

## Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

\*\*\*\*The course will be held at the A. Ofri International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. Participants will be accommodated in double rooms (two participants per room)

## About MASHAV

MASHAV - Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, the State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmental sustainable development, and it is taking an active part in the international Global Sustainable Development Goals 2030 (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process - an approach that has attained global consensus.

<http://mashav.mfa.gov.il>

<https://www.facebook.com/MASHAVisrael>

## The Aharon Ofri MASHAV International Educational Training Center (METC)

The A. Ofri International Training Center established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Global Sustainable Development Goals 2030 (SDGs).

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education, we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth (including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli

Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the *Global Sustainable Development Goals 2030 (SDGs)*, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

**For further information**

**Website:** [www.ofri.org.il](http://www.ofri.org.il)